

PLATT COLLEGE SAN DIEGO FEDERAL DISCLOSURE (HEOA) YEAR 2020 - 2021

Effective January 1, 2010 The California Private Postsecondary Education Act (CPPEA) of 2009 section 94910, requires that a school provide information for each program offered in regards to completion rates, employment rates and salary / wage information.

Please indicate that you viewed all information on this School Performance Fact Sheet by providing your initials and the date next to the program in which you are interested.

Program Name	(Based on 15	tion Rate D% of Program ngth)	(Based on 15	nent Rate 0% of Program ngth)		nployed in the eld	Initial & Date Program of Interest		
	2019/2020	2020/2021	2019/2020	2020/2021	2019/2020	2020/2021			
BACHELOR OF SCIENCE DEGREE:		•		•		•			
Media Arts	91%	86%	74%	66%	23	22			
ASSOCIATE OF APPLIED SCIENCE DEGREES:				•					
Graphic Design	69%	79%	65%	66%	13	8			
Digital Media Design	100%	N/A	N/A	N/A	N/A	N/A			
DIPLOMAS:									
Graphic Design	N/A	N/A	N/A	N/A	N/A	N/A			
Digital Media Design	N/A	N/A	N/A	N/A	N/A	N/A			
Specialized 3D Design	N/A	N/A	N/A	N/A	N/A	N/A			
Specialized Digital Video Production	N/A	N/A	N/A	N/A	N/A	N/A			
Specialized Web Design & Development	N/A	N/A	N/A	N/A	N/A	N/A			
Advanced Specialized 3DDesign	N/A	N/A	N/A	N/A	N/A	N/A			
Advanced Specialized Digital Video Production	N/A	N/A	N/A	N/A	N/A	N/A			
Advanced Specialized Web Design & Development	N/A	N/A	N/A	N/A	N/A	N/A			

Employment Positions within the field as reported in Employment Rates: A list of employment positions determined to be within the field for which graduates were trained is available upon request from the Career Services Coordinator whose office is located in room 204. These employment positions were used in the calculation of the job employment rates listed above.

I acknowledge that I have read and understand the program completion rates, employment rates and wage and salary information provided in this School Performance Fact Sheet.

(Student's Name – Please Print)

(Student's Signature)

(Date)



ALL STUDENT DATA

Program	# Start s	# Grads	Completion Rate	Grads Avail. for Employment	# Employed In Field	Employ. Rate	Male	Female	Non-res. Alien	Hispanic	Amer. Indian/ AKA Native	Asian	Black/ African Amer.	Native Hawaiian/ Pacific Islander	White	2+ Races	Not Specified
BS DEGREE:																	
Media Arts	39	33	87%	11	22	66%	22	11	0	6	0	10	2	0	3	1	1
AAS DEGREES:																	
Graphic Design*	98	80	82%	12	8	66%	55	25	0	22	1	9	11	2	27	2	6
Digital Media Design	0	0	100%	0	N/A	N/A	1	0	0	1	0	0	0	0	0	0	0
DIPLOMAS:																	
Graphic Design	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Digital Media Design	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Specialized 3D Design	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Specialized Digital Video Production	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Specialized Web Design & Development	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Advanced Specialized 3D Design	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Advanced Specialized Digital Video Production	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Advanced Specialized Web Design & Development	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

* Program contains first-time/full-time students, whose information must be published separately, and is listed below. The definition of a first-time student is one who never attended college or any other postsecondary institution. The definition of a full-time student is one who is enrolled for 12 or more semester credit hours in a term.

FIRST TIME / FULL TIME STUDENT

DATA

Program	#	#	Completion	Grads Avail.	# Employed	Employ.	Male	Female	Non-res. Alien	Hispanic	Amer. Indian/	Asian	Black/	Native Hawaiian/	White	2+	Not
	Start	Grads	Rate	for Employment	In Field	Rate					AKA Native		African Amer.	Pacific Islander		Races	Specified
	S																
AAS/Graphic Design	11	10	91%	0	0	N/A	6	5	0	2	1	2	1	0	5	0	0
AAS/Digital Media Design	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Diploma: Graphic Design	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Diploma:	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Digital Media Design																	